

3 March 2016

OVERVIEW – COMMUNITY INPUT MEETINGS

REVIEW OF DISTRICT WIDE FEASIBILITY STUDY - SCHOOL DISTRICT OF LANCASTER

Following an initial presentation of the 2015 School District of Lancaster District Wide Feasibility Study to the School Board at the January 21, 2016 Construction Planning Work Session, community input meetings were scheduled for each of the schools remaining to be renovated. The goal of these meetings was to provide an opportunity for each of the individual school communities to review the initial planning associated with the Feasibility Study and to provide an opportunity for both dialogue and written input regarding the needs for each facility.

Three meetings were held during the month of February. The meetings were convened at each of the middle schools requiring renovations. Two elementary schools within close proximity to the middle schools were included at these meetings for a total of three schools per meeting. The Feasibility Study Presentation (presented at the January 21st Board meeting) was again shared at each meeting, followed by a question and answer period and an opportunity for community members to provide written responses to a series of questions regarding their school building. The community was asked to respond to questions on the following topics:

1. Is the school site adequate to meet pedestrian, vehicle and bus access? Please list what could be improved.
2. Does the school site meet academic, athletic and play area requirements for students? Please list what is missing.
3. What do you like best about your current school building?
4. What is most problematic / what would you change first about your current school?
5. What community uses take place or could take place at your school?
6. What academic spaces are missing or require major improvement in your school to meet today's academic requirements?
 - Are classrooms adequate in size and do they provide flexibility for multiple teaching styles and furniture layouts?
 - Does the building have adequate special learning spaces such as gymnasium, music spaces, library/resource spaces, and art? What is missing?
 - Does the building have adequate learning spaces for special need students? What is missing?

7. Please share any other comments you have regarding your building.

Community members posted their comments on boards dedicated to each topic. The comments were posted using cards color coded by school, associating comments with each building. The posting process allowed participants to read other community members comments as they prepared their own for their respective buildings.

The comments posted on these boards have been recorded on the attached summary sheets by meeting. Some comments appear to have been posted on the wrong topic board, however the attached sheets reflect how they were posted by the community. In total, 801 comments were received during these meetings. The breakdown of comments by building is as follows:

Buchanan ES – 216
Wheatland MS – 54
Hamilton ES – 37
Burrowes ES – 45
Wickersham ES – 206
Lincoln MS – 31
Reynolds MS – 130
Price ES – 79
King ES – 3

Many comments reflect common themes throughout the District, and are in keeping with the age and condition of the facilities. A sampling of common comments include:

- Every school had at least one comment stating they like their building's location and that it serves as a neighborhood school.
- Desired site improvements including better vehicular and pedestrian flow, parking, and student play and academic areas.
- Desired security upgrades
- Spaces specifically designed for small group instruction including special education and offices for specialists are needed in each building.
- HVAC (heating, ventilation, air-conditioning) systems not operating correctly

Additional comments are being received via the District's web site. At the completion of the comment period these will also be added to the attached summary sheets so they are comprehensive in reflecting the Community's input to date.